

# SCANiT Secondary

Reading in a Flash

Spelling in a Flash

SCANiTPlus



## Content Description

"This great, easy-to-use, fun learning tool is ideal for all sorts of students, particularly those with SEN.

Non-gimmicky and providing a competitive edge ..., this flexible tool is of great assessment value - a really worthwhile piece of software that pupils will love working through."

*UK National Literacy Association*



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# Introduction

## What is a wordstore?

- Wordstores are files that hold the questions for an exercise.
- Each type of exercise, Reading, Spelling and Numbers, has its own type of wordstore, so you can only use Reading wordstores for Reading exercises and so on.
- When a student starts an exercise, the software randomly selects 10 questions from the wordstore.
- If there are more than 10 questions in a wordstore, each exercise will most likely present a different set of questions. Even with only 10 questions in the file, they will always be presented in a different order.
- For multiple-choice exercises, the incorrect options (known as distractors) are selected from the same wordstore as the questions. Distractors may also differ for each exercise, depending on the distractor settings.
- The alphabet reading and spelling wordstores have sound files associated with each entry in the files. You can record your own sound files should you wish for any entry in any reading or spelling wordstore.
- All reading and spelling wordstores have a 'Listen' option after each question is completed with synthesised sound.

For further information, please see the *Wordstores* chapter in your User Guide (on your installation CD in printable format) or take a look at the Tour in the software - available when you sign on as Master and by clicking on Help.

## Defaults

The very first time you use the software, you are set up to use a default workplan (see the Workplan section on page 27).

When you stop using this workplan, you will be set up to use the default wordstore, *default.sto*. There is one of these for each purpose, reading, spelling and numbers. You will find them listed within the individual sections.

After starting to use the software, the default wordstore is only used if the software cannot find the current wordstore. Consequently, you may want to change the contents of your default wordstore so that it is at a more suitable level for most of your students.

## To change the default wordstore (and workplan)

To change this wordstore:

1. Click on **Ability** on the Windows task bar at the top of the program screen.
2. Select the **Default data levels** option.
3. Select the Year you would like for the default wordstore and workplan.
4. Click **OK**
5. If you have SCANiTplus, select the purpose for the workplan, Reading Spelling or Numbers.
6. Click **OK** to save your changes.

## New student's wordstore

Once you have signed on as the Master student, you can change the wordstore that new students use initially.

## To change the wordstore initially assigned to all new students

If you want new students to start using a different wordstore when they first sign in, you should:

1. Click on **Ability** on the Windows task bar at the top of the program screen.
2. Select the **New student levels** option.
3. Click on **Change** in the Wordstore section.
4. Select the new wordstore.
5. Click **OK** to save your changes.

## What is a workplan?

- A workplan is a list of exercises that students can work through without teacher intervention.

- Each exercise is based on a specific wordstore.
- The student must achieve the target set for each task before being automatically moved on to the next task.
- The tasks are performed in the order in which they appear in the workplan's task list.

For further information, please see the *Independent working using workplans* chapter in your User Guide (on your installation CD in printable format).

### **To stop using the default workplan and select a new workplan:**

1. Click on **Change the Workplan or Wordstore**.
2. Click on **Change your Workplan**.

### **To stop using the default workplan and select a new wordstore:**

1. Click on **Change the Workplan or Wordstore**.
2. Click on one of the wordstore option buttons.
3. The program asks you to confirm that you really want to stop using a workplan - click on **Yes**.  
The software then automatically selects a default wordstore as above.
4. Click on the button **Change the Workplan or Wordstore** again to select a different workplan or wordstore.

## Exercises (Wordstores)

### Reading

#### Default Wordstores

The following files have been copied to default.sto in the *Wordstores/Reading/Level ?/default* folder where ? = 1,2,3,4 or 5

|                            | Level | File name    | Description                                      |
|----------------------------|-------|--------------|--|
| <b>Reading default.sto</b> | 1     | ccvc1.sto    | Words starting with b to c e.g. blob, clam       |
|                            | 2     | Phrase7      | Three word phrases e.g. I am happy               |
|                            | 3     | 2Colours2    | Four word phrases e.g. black and white spots     |
|                            | 4     | Phrase99     | Long phrases e.g the cat was asleep on the chair |
|                            | 5     | Directions 2 | Longer phrases giving directions                 |

#### Level 1 - Early years

| Wordstore Name    | Description   | No. of Questions |
|-------------------|---|------------------|
| Alpha             | Alphabet in upper and lower case  | 58               |
| Alph lcase        | The Alphabet in lower case ch sh th   | 29               |
| Alph ucase        | The Alphabet in upper case and CH SH TH   | 29               |
| <b>Ccvc1</b>      | <b>Ccvc starting with b - c e.g. blob, clam (default wordstore for Reading Level 1)</b> | <b>23</b>        |
| Ccvc2             | Ccvc starting with d, f and g e.g. drum, from, glad                                     | 19               |
| Ccvc3             | Ccvc starting with pl to sl e.g. plan, scar, slim                                       | 25               |
| Ccvc4             | Ccvc starting with sm to tw e.g. spin, stop, trap                                       | 27               |
| Colours           | Common colour words   | 11               |
| Cvc b             | Cvc words starting with <i>b</i>  | 17               |
| Cvc c             | Cvc words starting with <i>c</i>  | 20               |
| Cvc d             | Cvc words starting with <i>d</i>  | 13               |
| Cvc f             | Cvc words starting with <i>f</i>  | 19               |
| Cvc g             | Cvc words starting with <i>g</i>  | 12               |
| Cvc h             | Cvc words starting with <i>h</i>  | 22               |
| Cvc j             | Cvc words starting with <i>j</i>  | 11               |
| Cvc k             | Cvc words starting with <i>k, v, y and z</i>  | 19               |
| Cvc l             | Cvc words starting with <i>l</i>  | 17               |
| Cvc m             | Cvc words starting with <i>m</i>  | 17               |
| Cvc n             | Cvc words starting with <i>n</i>  | 11               |
| Cvc p             | Cvc words starting with <i>p</i>  | 23               |
| Cvc r             | Cvc words starting with <i>r</i>  | 18               |
| Cvc s             | Cvc words starting with <i>s</i>  | 15               |
| Cvc t             | Cvc words starting with <i>t</i>  | 12               |
| Cvc vowels b to l | Three letter words starting with b to l with short vowel sounds                         | 54               |
| Cvc vowels m to y | Three letter words starting with m to y with short vowel sounds                         | 53               |

| Wordstore Name   | Description   | No. of Questions |
|------------------|---|------------------|
| Cvc w            | Cvc words starting with <i>w</i>                              | 13               |
| Cvcc1            | Words ending with <i>-ct, -ft, -ld, -lf, -lk, -lp, -lt</i>    | 51               |
| Cvcc2            | Words ending with <i>-mp, -nd, -nk, -pt</i>                   | 59               |
| Cvcc3            | Words ending with <i>-sk, -sp, -st, -xt</i>                   | 38               |
| Cvck             | Words ending with <i>-ck</i> and <i>-ss</i>                   | 37               |
| Cvll             | Words ending with <i>-ll, -ff</i> and <i>-ng</i>              | 52               |
| Hi fr 1          | 45 high frequency words                                       | 45               |
| Hi fr 2          | 116 high frequency words                                      | 116              |
| Hi fr 2 easy     | Shorter words from the 116 high frequency set                 | 82               |
| Hi Freq 1        | Easier high frequency spellings                               | 45               |
| Hi Freq 2 easier | Shorter words from the 116 high frequency set                 | 82               |
| One to 20        | Numbers up to twenty  | 20               |
| Phrase1          | Two-word phrases e.g. the ball, a hat                         | 121              |
| Phrase5          | Three word phrases - 'colour' and 'colour' e.g. black and red | 72               |
| Rhyme            | Rhyming families of three letter words                        | 234              |

## Level 2 - Early years and Intermediate

### Single Word Exercises

| Wordstore Name | Description   | No. of Questions |
|----------------|---|------------------|
| Ccvcc1         | Ccvcc starting with b, c and d e.g. blank, clang, drink                 | 25               |
| Ccvcc2         | Ccvcc starting with f to t e.g. grand, plank, slant                     | 40               |
| Ccvcc3         | Ccvcc ending with ck, ll, ss, ff, sh e.g. black, crash, drill           | 50               |
| Cvccele        | Words ending in <i>-le</i>  | 41               |
| Cvccvc1        | Cvccvc words with repeated double consonants e.g. <i>litter, roller</i> | 49               |
| Cvccvc2        | Cvccvc words e.g. <i>sister, hanger</i>                                 | 34               |
| Hi Freq 2 hard | 34 harder words from the high frequency 116 set                         | 34               |
| MFr1           | Medium frequency e.g. ask, asked  | 39               |
| MFr2           | Medium frequency e.g. always, any                                       | 28               |
| MFr3           | Medium frequency e.g. above, across, along                              | 24               |
| MFr4           | Medium frequency words e.g. baby, balloon                               | 18               |
| MFr5           | Medium frequency words e.g. earth, eyes, father                         | 18               |
| Prefixes       | Words starting with <i>un-, de-, dis-, re-, pre-</i>                    | 26               |
| vce            | Vowel-consonant-e words e.g. ace, age                                   | 14               |
| Vow ai long    | Words having the long vowel phonemes <i>-a-e, ai, -ay</i>               | 84               |
| Vow air        | Long vowel phonemes <i>air, ere, are, ear</i> , e.g. <i>bear, care</i>  | 26               |
| Vow ar         | Long vowel phoneme <i>ar</i> , e.g. <i>car</i>                          | 37               |
| Vow ea         | Long vowel phoneme <i>ea</i> , e.g. <i>bread</i>                        | 12               |
| Vow ear        | Long vowel phoneme <i>ear</i> , e.g. <i>fear</i>                        | 13               |
| Vow ee long    | Long vowel phonemes <i>ee, ea</i> ,                                     | 54               |
| Vow er         | Long vowel phonemes <i>er, ir, ur</i> , e.g. <i>burn, first</i>         | 17               |
| Vow ie long    | Long vowel phonemes <i>-i-e, -ie, -y, -igh</i>                          | 56               |
| Vow oa long    | Long vowel phonemes <i>-o-e, -ow, oa</i>                                | 64               |
| Vow oo long    | Long vowel phonemes <i>-ue, oo, -ew</i>                                 | 27               |

| Wordstore Name | Description   | No. of Questions |
|----------------|---|------------------|
| Vow oo short   | Short vowel phonemes <i>oo, u</i> e.g. <i>book, pull</i>                | 19               |
| Vow or         | Long vowel phonemes <i>or, oor, aw, au, ore</i> , e.g. <i>door, saw</i> | 33               |
| Vow ow         | Long vowel phonemes <i>ow, ou</i> , e.g. <i>bound, down</i>             | 26               |
| Vow oy         | Long vowel phonemes <i>oy, oi</i> e.g. <i>boy, spoil</i>                | 17               |
| Wh words       | Words starting with <i>wh</i>   | 13               |

### Phrases

| Wordstore Name | Description  | No. of Questions |
|----------------|--|------------------|
| Phrase2        | Phrases starting with What, Why, Who   | 109              |
| Phrase3        | <b>Three word phrases - preposition + 'the' + noun e.g.. on the table; with the ball</b> Default exercise for reading exercises. | 49               |
| Phrase4        | Two to four word phrases starting with 'at'  | 17               |
| Phrase6        | Two word phrases - verb + adverb e.g. running fast, eating slowly  | 58               |
| Phrase7        | <b>Three word phrases e.g. I am happy (default wordstore for Reading Level 2)</b>  | <b>120</b>       |
| Phrase8        | Four word phrases e.g. while I was sleeping  | 240              |
| Phrase10       | Short phrases beginning with 'over'  | 77               |

## Level 3 - Intermediate

### Single Word Exercises

| Wordstore Name | Description   | No. of Questions |
|----------------|---|------------------|
| Compounds      | Compound words e.g. playground, airport, shoelace   | 20               |
| Irregular      | Some common irregular words e.g. <i>half, laugh, old</i>                                  | 48               |
| Ll to l        | Words ending -ll become l with suffix   | 10               |
| Mis etc        | Words with prefixes mis-, non-, ex-, co-, anti-   | 19               |
| Silent         | Words with silent letter e.g. knee, gnat, wrinkle Default exercise for spelling exercises | 20               |
| Suff1          | Words ending in <i>-al, -ary, -ic</i>   | 21               |
| Suff2          | Words ending in <i>-ship, -hood, -ness, -ment</i>   | 18               |
| Suff3          | Words ending in <i>-ive</i>   | 20               |
| Suff4          | Words ending in <i>-able, -ible</i>   | 20               |
| Suff5          | Words ending in <i>-tion, -sion</i>   | 16               |
| Suffixes       | Words with the suffixes <i>-ly, -ful, -less</i> e.g. <i>careful, lovely, endless</i>      | 22               |
| Tele           | Prefixes <i>auto-, bi-, tele-, trans-, circum-</i>  | 28               |
| Two consonants | Short vowel/single consonant - doubles before <i>-ing</i> , etc.                          | 23               |

### Phrases

| Wordstore Name | Description   | No. of Questions |
|----------------|---|------------------|
| 2Colours1      | Three word phrases e.g. black and white   | 98               |
| 2Colours2      | <b>Four word phrases e.g. black and white spots (default wordstore for Reading Level 3)</b> | 196              |
| AbstractThings | Two word phrases: possessive pronoun + abstract noun  | 76               |

| Wordstore Name | Description  | No. of Questions |
|----------------|--|------------------|
| CanDo1         | Three word phrases e.g. He can walk                | 140              |
| CanDo2         | Four word phrases: e.g. Fred can run fast          | 96               |
| Colour Thing   | Two word phrases: colour + object                  | 98               |
| Commands1      | Three word phrases: e.g. Pass the cake             | 168              |
| Commands2      | Four word phrases e.g. Give him my money           | 360              |
| Communications | Two word phrases about communications              | 92               |
| CountThings    | Three word phrases e.g. two white balls            | 231              |
| Dates          | Dates  | 2352             |
| DaysAndMonths  | Two word phrases about dates                       | 114              |
| Dogs           | Two word phrases about dogs                        | 144              |
| Food           | Two word phrases about food                        | 108              |
| Gardening      | Two word phrases involving gardening               | 119              |
| HowIsIt        | Four/five word phrases e.g. he is ready now        | 140              |
| Money 1        | Money phrases                                      | 88               |
| MyThing        | Two word phrases: possessive pronoun + object      | 115              |
| NumberThing    | Two word phrases: number + object                  | 252              |
| Place          | Three word phrases - e.g. by the car               | 105              |
| Property       | Three word phrases: e.g. my red ball               | 252              |
| RoomsAnd-Boxes | Two word phrases about rooms and container objects | 51               |
| Time 1         | Time phrases                                       | 132              |
| WhatHappened   | Phrases of the form 'I spoke to him'               | 95               |

## Level 4 - Intermediate and Advanced

### Single Word Exercises

| Wordstore Name      | Description   | No. of Questions |
|---------------------|---|------------------|
| Borrowed            | Words borrowed from other languages   | 30               |
| <b>Conjunctions</b> | Conjunctions e.g. therefore, however, furthermore   | 10               |
| Dropping            | Words ending in modifying <i>e</i> that drop and keep <i>e</i> when adding a suffix   | 36               |
| Ie                  | Words with ee sound made by <i>ie</i> or <i>ei</i>  | 13               |
| Pref1               | Words with the prefixes <i>in-</i> , <i>im-</i> , <i>ir-</i>  | 25               |
| Pref2               | Words with the prefixes <i>il-</i> , <i>pro-</i> , <i>sus-</i>  | 22               |
| Roots1              | Words using <i>aero</i> , <i>aqua</i> , <i>audi</i> , <i>bi</i> , <i>cede</i> , <i>clude</i> , <i>con</i>                               | 40               |
| Roots2              | Words using <i>cred</i> , <i>duo</i> , <i>hydr</i> , <i>in</i> , <i>micro</i> , <i>oct</i> , <i>photo</i> , <i>prim</i> , <i>scribe</i> | 47               |
| Roots3              | Words using <i>logo</i> , <i>scope</i> , <i>sub</i> , <i>tele</i> , <i>tri</i> , <i>ex</i>  | 40               |
| Unstressed          | Polysyllabic words with unstressed vowels e.g. <i>company</i> , <i>carpet</i>   | 20               |

### Phrases

| Wordstore Name | Description                           | No. of Questions |
|----------------|---------------------------------------|------------------|
| Clothes 1      | Three word phrases: e.g. her best hat | 210              |
| Clothes 2      | Phrases about clothes                 | 120              |

| <b>Wordstore Name</b> | <b>Description</b>   | <b>No. of Questions</b> |
|-----------------------|--|-------------------------|
| Clothes 3             | Phrases about buying clothes   | 96                      |
| Dangers               | Longer phrases e.g. Be careful or we'll slip down the mountain                                   | 400                     |
| Directions 1          | Phrases giving directions  | 32                      |
| Football 1            | Football phrases   | 192                     |
| If 1                  | Phrases involving 'if'   | 80                      |
| Money 2               | Longer money phrases   | 336                     |
| Money 3               | Phrases about cost   | 648                     |
| Money 4               | More long phrases about money  | 175                     |
| Performances          | Phrases about performing e.g. Somebody has an excuse to dance well at the concert.               | 576                     |
| Phrase9               | Long phrases e.g. by the red car over there  | 123                     |
| <b>Phrase99</b>       | <b>Long phrases e.g. the cat was asleep on the chair (default wordstore for Reading Level 4)</b> | <b>140</b>              |
| Recipe 1              | Recipe phrases   | 150                     |
| Time 2                | Time phrases e.g. five past eight  | 132                     |
| Time 3                | Longer time phrases e.g. ten past eight today  | 396                     |
| Time 4                | More phrases involving time  | 792                     |
| TimeAndPlace          | Time and place phrases   | 378                     |
| Travel 1              | Phrases about travel   | 56                      |
| Travel 2              | Long phrases about travel.   | 672                     |
| Trips 1               | Five word phrases: e.g. I went to the shops  | 42                      |
| Trips 2               | Longer phrases e.g. He went to the shops this morning  | 210                     |

**Level 5 – Advanced****Single Word Exercises**

| <b>Wordstore Name</b> | <b>Description</b>                                   | <b>No. of Questions</b> |
|-----------------------|--|-------------------------|
| Art                   | Art vocabulary                                       | 25                      |
| DT7                   | Design & technology words with up to 7 letters       | 19                      |
| DT8plus               | Design & technology words with 8 or more letters     | 16                      |
| Drama                 | Drama vocabulary                                     | 29                      |
| English 6             | English lit & grammar words with up to 6 letters     | 13                      |
| English 7plus         | English lit & grammar words with 7 or more letters   | 29                      |
| Gen6                  | General words with up to 6 letters                   | 29                      |
| Gen7                  | General words with 7 letters                         | 17                      |
| Gen8                  | General words with 8 letters                         | 33                      |
| Gen9                  | General words with 9 letters                         | 21                      |
| Gen10                 | General words with 10 and 11 letters                 | 24                      |
| Geog                  | Geography vocabulary                                 | 36                      |
| History 7             | 4 to 7 letter words                                  | 18                      |
| History 8plus         | 8 or more letter words                               | 31                      |
| ICT                   | Computer terminology                                 | 41                      |
| Inwords               | Words starting with <i>in</i> e.g. <i>inadequate</i> | 156                     |
| Library               | Library vocabulary                                   | 31                      |
| LongPhrase1           | Long phrases - adult speed reading                   | 10                      |
| LongPhrase2           | Long phrases - adult speed reading                   | 65                      |
| Maths 8               | Words up to 8 letters                                | 35                      |
| Maths 9plus           | Words with 9 or more letters                         | 15                      |
| Music                 | Music vocabulary                                     | 35                      |
| PE                    | Physical education vocabulary                        | 27                      |
| PHSE                  | Personal & social vocabulary                         | 38                      |
| Religious Ed          | Religious instruction                                | 52                      |
| Science 7             | Scientific words with up to 7 letters                | 16                      |
| Science 8plus         | Scientific words with 8 or more letters              | 29                      |

**Phrases**

| <b>Wordstore Name</b> | <b>Description</b>  | <b>No. of Questions</b> |
|-----------------------|---|-------------------------|
| Alice 1               | Speed reading passages from Alice Through the Looking Glass                         | 63                      |
| Alice 2               | More readings from Alice Through the Looking Glass                                  | 28                      |
| Business 1            | Phrases about business  | 65                      |
| Business 2            | Business planning   | 73                      |
| Business 3            | Business advice phrases   | 26                      |
| Business 4            | Phrases connected with business and computers                                       | 42                      |
| Business 5            | Business phrases about goals  | 18                      |
| Clothes 4             | Longer phrases involving clothes  | 125                     |
| Clothes 5             | Borrowed clothes phrases  | 900                     |
| <b>Directions 2</b>   | <b>Longer phrases giving directions<br/>(default wordstore for Reading Level 5)</b> | <b>192</b>              |
| Directions 3          | More longer phrases giving directions   | 100                     |

| Wordstore Name | Description   | No. of Questions |
|----------------|---|------------------|
| Directions 4   | Very long phrases about directions  | 170              |
| Football 2     | Long phrases about football.  | 600              |
| Football 3     | Long phrases about a football match.  | 192              |
| Gifts          | Phrases about gifts   | 504              |
| If 2           | Long phrases e.g. If I had been here I would have baked a cake                        | 72               |
| If 3           | Very long phrases of the form If this then that but ...                               | 360              |
| LongPhrase1    | Very long phrases about people falling down   | 46               |
| Money 5        | Long phrases about money  | 72               |
| Money 6        | Very long phrases about costs   | 505              |
| Plans          | Long phrases about plans  | 192              |
| Recipe 2       | Longer recipe phrases   | 360              |
| Travel 3       | More long phrases about travel  | 861              |
| Trips 3        | Longer phrases e.g. He went to the office this morning briefly and then went swimming | 600              |
| Trips 4        | Long phrases e.g. I walked to the office yesterday but then I felt ill so a came home | 160              |
| Trips 5        | Long phrases about what we did when bored   | 300              |
| Trips 6        | Long phrases about a trip to town   | 686              |

### Reading Schemes (Levels 1 and 2)

| Wordstore Name | Description   | No. of Questions |
|----------------|---|------------------|
| fzzbzz501      | FuzzBuzz - first 50 words e.g. an, is, black, box, mattress                             | 50               |
| fzzbzz502      | FuzzBuzz - second 50 words e.g. mad, some, rock, jump, garden                           | 50               |
| fzzbzz01       | FuzzBuzz sight vocabulary e.g. afternoon, blood, chatter, hamper                        | 118              |
| fzzbzz02       | FuzzBuzz sight vocabulary e.g. deeply, enter, flooded, maybe                            | 139              |
| fzzbzz03       | FuzzBuzz sight vocabulary e.g. bully, cheat, daydream, family, moonless                 | 175              |
| fzzbzz04       | FuzzBuzz sight vocabulary e.g. effort, feeling, forgive, lovely, moonbeams              | 193              |
| fzzbzz05       | FuzzBuzz sight vocabulary e.g. hurtling, lurking, miserable, queasy                     | 207              |
| fzzbzz06       | FuzzBuzz sight vocabulary e.g. curled, dawdle, faithful, lizard                         | 209              |
| fzzbzz07       | FuzzBuzz sight vocabulary e.g. amazement, bowed, candlelight, confused                  | 252              |
| fzzbzz08       | FuzzBuzz sight vocabulary e.g. collapsed, daze, exploded, hawthorn                      | 183              |
| linkup         | Link Up sight vocabulary e.g. along, Daddy, green, met, name                            | 69               |
| newway         | New Way first 50 words e.g. dog, fish   | 47               |
| one23in        | One Two Three and Away Introductory books e.g. Rip, window, steps, all                  | 64               |
| one23pl1       | One Two Three and Away Platform readers - first 50 words e.g. are, look                 | 105              |
| one23pl2       | One Two Three and Away Platform readers - second 50 words e.g. they, over, splash, rope | 105              |
| one23pr        | One Two Three and Away pre-readers e.g. and, ball, green, out                           | 69               |
| R360           | Reading 360 sight vocabulary e.g. dog, feed, like, look                                 | 50               |
| reid1          | Reid list - first 50 words e.g. and, the, day, out                                      | 50               |
| reid2          | Reid list - second 50 words e.g. him, down, people, night                               | 50               |
| reid3          | Reid list - third 50 words e.g. tree, over, again, looked                               | 50               |
| reid4          | Reid list - fourth 50 words e.g. another, garden, Christmas, sister                     | 50               |
| skyw01         | Skyways vocabulary - first 50 words e.g. and, asked, car, field                         | 50               |

| Wordstore Name | Description  | No. of Questions |
|----------------|--|------------------|
| skyw02         | Skyways vocabulary - second 50 words e.g. potato, smoke, steam, what | 50               |
| starpol1       | Starpol first 50 words e.g. Anna, spaceship, near, land, said        | 50               |
| starpol2       | Starpol second 50 words e.g. pad, someone, there, first, jumped      | 50               |
| welling        | Wellington Square vocabulary e.g. crisps, followed, friend, keeping  | 54               |

### Other (Levels 2/4)

| Wordstore Name         | Description   | No. of Questions |
|------------------------|---|------------------|
| Animals                | Names of animals  | 123              |
| Geog01                 | Geography vocabulary e.g. <i>habitat</i>                  | 76               |
| Hist01                 | History vocabulary e.g. <i>castle</i>                     | 56               |
| Infotech               | Information technology vocabulary e.g. <i>computer</i>    | 71               |
| Maths Calculations     | Vocabulary for multiplication and division                | 26               |
| Maths Data             | Vocabulary for handling data                              | 23               |
| Maths Numb Syst Est    | Words and phrases for estimation                          | 13               |
| Maths Numb Syst Ordnl  | First second etc  | 40               |
| Maths Solving Problems | Vocabulary for solving problems                           | 18               |
| MathsData Organise     | Vocabulary for handling data - collecting, organising etc | 32               |
| MathsData Prob         | Vocabulary for handling data - probability                | 18               |
| Maths Measures         | Vocabulary for measures                                   | 95               |
| Maths Measures Time    | Vocabulary for measuring time                             | 65               |
| MathsNumb Syst Comp    | Words and phrases for comparison and order                | 37               |
| MathsNumb Syst Fract   | Vocabulary for fractions                                  | 32               |
| MathsNumb Syst Nos     | Words and phrases for place values and numbers            | 24               |
| MathsShape 23D         | Vocabulary for 2 and 3 dimensional shapes                 | 68               |
| MathsShape 2D Sym      | Vocabulary for 2-D symmetry                               | 15               |
| MathsShape Direct      | Vocabulary for directions                                 | 33               |
| MathsShape Rotatn      | Vocabulary for turns and rotations                        | 19               |
| Minibst                | Minibeast/insect vocabulary                               | 74               |
| Poetic                 | Descriptive words e.g. <i>twinkle</i> , patterns          | 140              |
| Ri01                   | Religious vocabulary e.g. <i>crucifixion</i>              | 57               |
| Scien01                | Science vocabulary e.g. <i>magnet</i>                     | 71               |

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| <b>Wordstore Name</b> | <b>Description</b>  | <b>No. of Questions</b> |
|-----------------------|---|-------------------------|
| Social1               | Social sight vocabulary - first 50 words e.g. Danger, Stop, Pull,                 | 50                      |
| Social2               | Social sight vocabulary - second 50 words e.g. Bus Stop, Cafe, Hospital, Earnings | <b>50</b>               |
| Space                 | Space studies vocabulary e.g. astronaut, radiation                                | 120                     |
| Sport                 | Sports vocabulary e.g. athletic   | 115                     |
| Trnsport              | Words connected with means of transport e.g. helmet, accident                     | 71                      |

## Spelling

### Default Wordstores

The following files have been copied to default.sto in the *Wordstores/Spelling/Level ?/default* folder where ? = 1,2,3,4 or 5

|                             | Level | File name                  | Description   |
|-----------------------------|-------|----------------------------|---|
| <b>Spelling default.sts</b> | 1     | Ccvc1                      | Words starting with b to c e.g. blob, clam                              |
|                             | 2     | Cvccvc1                    | Cvccvc words with repeated double consonants e.g. <i>litter, roller</i> |
|                             | 3     | Silent                     | <b>Words with silent letter e.g. knee, gnat, wrinkle</b>                |
|                             | 4     | Roots1                     | Words using aero, aqua, audi, bi, cede, clude, con                      |
|                             | 5     | <b>Commonly misspelled</b> | <b>Commonly misspelled words e.g. address, grammar, acquire</b>         |

### Level 1 - Early years

(c =consonant, v=vowel e.g. cvc starting with b could be *bad*)

| Wordstore Name    | Description  | No. of Questions |
|-------------------|--|------------------|
| BIFIPISl          | Words starting with bl, fl, pl and sl  | 48               |
| BrClDrGl          | Words starting with br, cl, dr and gl  | 44               |
| <b>Ccvc1</b>      | <b>Ccvc starting with b - c e.g. blob, clam (default wordstore for Spelling Level 1)</b> | <b>23</b>        |
| Ccvc2             | Ccvc starting with d, f and g e.g. drum, from, glad                                      | 19               |
| Ccvc3             | Ccvc starting with pl to sl e.g. plan, scar, slim  | 25               |
| Ccvc4             | Ccvc starting with sm to tw e.g. spin, stop, trap  | 27               |
| Colours           | Common colour words  | 11               |
| CrFrGrPr          | Words starting with cr, fr, gr and pr  | 38               |
| Cvc b             | Cvc words starting with <i>b</i>   | 17               |
| Cvc c             | Cvc words starting with <i>c</i>   | 20               |
| Cvc d             | Cvc words starting with <i>d</i>   | 13               |
| Cvc f             | Cvc words starting with <i>f</i>   | 19               |
| Cvc g             | Cvc words starting with <i>g</i>   | 12               |
| Cvc h             | Cvc words starting with <i>h</i>   | 22               |
| Cvc j             | Cvc words starting with <i>j</i>   | 11               |
| Cvc k             | Cvc words starting with <i>k, v, y and z</i>   | 19               |
| Cvc l             | Cvc words starting with <i>l</i>   | 17               |
| Cvc m             | Cvc words starting with <i>m</i>   | 17               |
| Cvc n             | Cvc words starting with <i>n</i>   | 11               |
| Cvc p             | Cvc words starting with <i>p</i>   | 23               |
| Cvc r             | Cvc words starting with <i>r</i>   | 18               |
| Cvc s             | Cvc words starting with <i>s</i>   | 15               |
| Cvc t             | Cvc words starting with <i>t</i>   | 12               |
| Cvc vowels b to l | Three letter words starting with b to l with short vowel sounds                          | 54               |
| Cvc vowels m to y | Three letter words starting with m to y with short vowel sounds                          | 53               |

| Wordstore Name      | Description   | No. of Questions |
|---------------------|---|------------------|
| Endck               | Words ending with <i>-ck</i>                                      | 29               |
| Endff               | Words ending with <i>-ff</i>                                      | 22               |
| EndFtLthNch<br>Nt   | Words ending with <i>-ft, -lth, -nch, -nt</i>                     | 41               |
| EndLdLkLpLt         | Words ending with <i>-ld, -lk, -lp, -lt</i>                       | 30               |
| Endll               | Words ending with <i>-ll</i>                                      | 27               |
| EndMpNdNk           | Words ending in <i>-mp, -nd</i> and <i>-nk</i>                    | 47               |
| Endng               | Words ending with <i>-ng</i>                                      | 17               |
| EndSpSkSt           | <b>Words ending in <i>-sk, -sp</i> and <i>-st</i></b>             | 36               |
| Endss               | Words ending in <i>ss</i>   | 14               |
| EndXtetc            | Words ending in <i>xt, lf, pt</i> and <i>ct</i>                   | 21               |
| Hi Freq 1           | Easier high frequency spellings                                   | 45               |
| Hi Freq 2<br>easier | Shorter words from the 116 high frequency set                     | 82               |
| One to 20           | Numbers up to twenty  | 20               |
| ScSkSt              | Words starting with <i>sc, sk</i> and <i>st</i>                   | 23               |
| SmSnSpSw            | Words starting with <i>sm, sn, sp</i> and <i>sw</i>               | 37               |
| SquScretc           | Words starting with <i>scr, shr, squ, spr, str</i> and <i>spl</i> | 30               |
| TrThrTW             | Words starting with <i>thr, tr</i> and <i>tw</i>                  | 20               |

### Level 2 - Early years and Intermediate

| Wordstore Name | Description   | No. of Questions |
|----------------|---|------------------|
| Cvcc1          | Cvcc starting with b, c and d e.g. blank, clang, drink  | 25               |
| Cvcc2          | Cvcc starting with f to t e.g. grand, plank, slant  | 40               |
| Cvcc3          | Cvcc ending with ck, ll, ss, ff, sh e.g. black, crash, drill  | 50               |
| Cvccle         | Words ending in <i>-le</i>  | 41               |
| <b>Cvccvc1</b> | <b>Cvccvc words with repeated double consonants e.g. <i>litter, roller</i> (default wordstore for Spelling Level 2)</b> | <b>49</b>        |
| Cvccvc2        | Cvccvc words e.g. <i>sister, hanger</i>   | 34               |
| Hi fr 2 hard   | High freq 2 - harder words  | 34               |
| MFr1           | Medium frequency e.g. ask, asked  | 39               |
| MFr2           | Medium frequency e.g. always, any   | 28               |
| MFr3           | Medium frequency e.g. above, across, along  | 24               |
| MFr4           | Medium frequency words e.g. baby, balloon   | 18               |
| MFr5           | Medium frequency words e.g. earth, eyes, father   | 18               |
| Prefixes       | Words starting with <i>un-, de-, dis-, re-, pre-</i>  | 26               |
| Vow ai long    | Words having the long vowel phonemes <i>-a-e, ai, -ay</i>   | 84               |
| Vow air        | Long vowel phonemes <i>air, ere, are, ear</i> , e.g. <i>bear, care</i>  | 26               |
| Vow ar         | Long vowel phoneme <i>ar</i> , e.g. <i>car</i>  | 37               |
| Vow ea         | Long vowel phoneme <i>ea</i> , e.g. <i>bread</i>  | 12               |
| Vow ear        | Long vowel phoneme <i>ear</i> , e.g. <i>fear</i>  | 13               |
| Vow ee long    | Long vowel phonemes <i>ee, ea</i> ,   | 54               |
| Vow er         | Long vowel phonemes <i>er, ir, ur</i> , e.g. <i>burn, first</i>   | 17               |
| Vow ie long    | Long vowel phonemes <i>-i-e, -ie, -y, -igh</i>  | 56               |
| Vow oa long    | Long vowel phonemes <i>-o-e, -ow, oa</i>  | 64               |
| Vow oo long    | Long vowel phonemes <i>-ue, oo, -ew</i>   | 27               |

| Wordstore Name | Description   | No. of Questions |
|----------------|---|------------------|
| Vow oo short   | Short vowel phonemes <i>oo, u</i> e.g. <i>book, pull</i>                | 19               |
| Vow or         | Long vowel phonemes <i>or, oor, aw, au, ore</i> , e.g. <i>door, saw</i> | 33               |
| Vow ow         | Long vowel phonemes <i>ow, ou</i> , e.g. <i>bound, down</i>             | 26               |
| Vow oy         | Long vowel phonemes <i>oy, oi</i> e.g. <i>boy, spoil</i>                | 17               |

### Level 3 - Intermediate

| Wordstore Name | Description  | No. of Questions |
|----------------|--|------------------|
| Compounds      | Compound words e.g. <i>playground, airport, shoelace</i>   | 20               |
| Doubles        | Words containing 2 syllables and double consonants   | 30               |
| Ll to l        | Words ending -ll become l with suffix  | 10               |
| Mis etc        | Words with prefixes <i>mis-, non-, ex-, co-, anti-</i>   | 19               |
| <b>Silent</b>  | <b>Words with silent letter e.g. <i>knee, gnat, wrinkle</i> (default wordstore for Spelling Level 3)</b> | <b>20</b>        |
| Suff1          | Words ending in <i>-al, -ary, -ic</i>  | 21               |
| Suff2          | Words ending in <i>-ship, -hood, -ness, -ment</i>  | 18               |
| Suff3          | Words ending in <i>-ive</i>  | 20               |
| Suff4          | Words ending in <i>-able, -ible</i>  | 20               |
| Suff5          | Words ending in <i>-tion, -sion</i>  | 16               |
| Suffixes       | Words with the suffixes <i>-ly, -ful, -less</i> e.g. <i>careful, lovely, endless</i>                     | 22               |
| Tele           | Prefixes <i>auto-, bi-, tele-, trans-, circum-</i>   | 28               |
| Two consonants | Short vowel/single consonant - doubles before <i>-ing</i> , etc.   | 23               |

### Level 4- Intermediate and Advanced

| Wordstore Name      | Description   | No. of Questions |
|---------------------|---|------------------|
| <b>Conjunctions</b> | Conjunctions e.g. <i>therefore, however, furthermore</i>  | 10               |
| Dropping            | Words ending in modifying <i>e</i> that drop and keep <i>e</i> when adding a suffix                       | 36               |
| Ie                  | Words with ee sound made by <i>ie</i> or <i>ei</i>  | 13               |
| Pref1               | Words with the prefixes <i>in-, im-, ir-</i>  | 25               |
| Pref2               | Words with the prefixes <i>il-, pro-, sus-</i>  | 22               |
| <b>Prefixes</b>     | Words starting with Un De Dis Re Pre  | <b>26</b>        |
| <b>Roots1</b>       | <b>Words using <i>aero, aqua, audi, bi, cede, clude, con</i> (default wordstore for Spelling Level 4)</b> | <b>40</b>        |
| Roots2              | Words using <i>cred, duo, hydr, in, micro, oct, photo, prim, scribe</i>                                   | 47               |
| Roots3              | Words using <i>logo, scope, sub, tele, tri, ex</i>  | 40               |
| Unstressed          | Polysyllabic words with unstressed vowels e.g. <i>company, carpet</i>                                     | 20               |

### Level 5 – Advanced

| Wordstore Name             | Description   | No. of Questions |
|----------------------------|---|------------------|
| Art                        | Art vocabulary  | 25               |
| <b>Commonly misspelled</b> | <b>Commonly misspelled words e.g. <i>address, grammar, acquire</i> (default wordstore for Spelling Level 5)</b> | <b>232</b>       |
| DT7                        | Design & technology words with up to 7 letters  | 19               |
| DT8plus                    | Design & technology words with 8 or more letters  | 16               |
| Drama                      | Drama vocabulary  | 29               |

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|               |   |    |
|---------------|---|----|
| English 6     | English lit & grammar words with up to 6 letters                      | 13 |
| English 7plus | English lit & grammar words with 7 or more letters                    | 29 |
| Gen6          | General words with up to 6 letters                                    | 29 |
| Gen7          | General words with 7 letters  | 17 |
| Gen8          | General words with 8 letters  | 33 |
| Gen9          | General words with 9 letters  | 21 |
| Gen10         | General words with 10 and 11 letters                                  | 24 |
| Geog          | Geography vocabulary  | 36 |
| Hardspell     | Advanced spellings - commonly mis-spelt words e.g. <i>accommodate</i> | 27 |
| History 7     | 4 to 7 letter words   | 18 |
| History 8plus | 8 or more letter words  | 31 |
| ICT           | Computer terminology  | 41 |
| Library       | Library vocabulary  | 31 |
| Maths 8       | Words up to 8 letters   | 35 |
| Maths 9plus   | Words with 9 or more letters  | 15 |
| Music         | Music vocabulary  | 35 |
| PE            | Physical education vocabulary   | 27 |
| PHSE          | Personal & social vocabulary  | 38 |
| Religious Ed  | Religious instruction   | 52 |
| Science 7     | Scientific words with up to 7 letters                                 | 16 |
| Science 8plus | Scientific words with 8 or more letters                               | 29 |

**Other**

| <b>Wordstore Name</b> | <b>Description</b>  | <b>No. of Questions</b> |
|-----------------------|---|-------------------------|
| Animals               | Names of animals  | 123                     |
| Geog01                | Geography vocabulary e.g. <i>habitat</i>                      | 76                      |
| Hist01                | History vocabulary e.g. <i>castle</i>                         | 56                      |
| Infotech              | Information technology vocabulary e.g. <i>computer</i>        | 71                      |
| Maths01               | Mathematical vocabulary e.g. parallel                         | 70                      |
| Outabout              | Commonly encountered words e.g. café, chemist, supermarket    | 110                     |
| Poetic                | Descriptive words e.g. <i>twinkle</i> , patterns              | 140                     |
| Ri01                  | Religious vocabulary e.g. <i>crucifixion</i>                  | 57                      |
| Scien01               | Science vocabulary e.g. magnet                                | 71                      |
| Sport                 | Sports vocabulary e.g. athletic                               | 115                     |
| Trnsport              | Words connected with means of transport e.g. helmet, accident | 71                      |

## Number Exercises (SCANiTplus only)

### Default Wordstores

|                            | Level        | File name   | Description   |
|----------------------------|--------------|-------------|---|
| <b>Numbers default.stv</b> | Early Years  | HowManyTo10 | How many more needed? (in numerals)<br>Addition complement of ten |
|                            | Intermediate | TimesTable  | <b>Tables test: 2 – 9 times tables</b>                            |

### Early Years

| Wordstore Name           | Description   | No. of Questions |
|--------------------------|---|------------------|
| 10TimesTable             | Ten times table.  | 19               |
| 1MoreLessUpTo10          | One more than or one less than (in numerals) to 10                          | 20               |
| 1MoreLessUpTo100         | One more than or less than (up to 100 in numerals)                          | 54               |
| 1MoreLessUpTo20          | One more than or less than (up to 20 in numerals)                           | 40               |
| 1MoreLessUpToTen         | One more than or one less than (in words) to 10                             | 20               |
| 1or10MoreLessUpTo30      | 1 or 10 more than or less than in numerals up to 30                         | 90               |
| 1st 2nd etc              | 1st 2nd to 31st in numbers and words  |                  |
| 2Or3MoreLessUpTo10       | Two or three more than or less than (in numerals) to 10                     | 34               |
| 2Or3MoreLessUpTo100      | One, two or three more than or less than (up to 100 in numerals)            | 44               |
| 2Or3MoreLessUpTo20       | One, two or three more than or less than (in numerals) (Up to 20)           | 114              |
| 2TimesTable              | 2 times table using 'x'   | 19               |
| 3TimesTable              | 3 times table using 'x'   | 19               |
| 4TimesTable              | 4 times table using 'x'   | 19               |
| 5TimesTable              | 5 times table using 'x'   | 19               |
| AddAndSubtractUpTo10     | Mixed addition and subtraction for all combinations of two numbers up to 10 | 194              |
| AddAndSubtractUpTo20     | Mixed addition and subtraction for all combinations of two numbers up to 20 | 461              |
| AddAnsLessThan10         | <b>Example: 3 + 4 = 7</b>   | 84               |
| AdditionComplementEas100 | Addition comp of 100 in the form '100 - n =' (multiples of 5)               | 21               |
| AdditionComplementOf10   | <b>10 take away n (in numbers)</b>  | 22               |
| AdditionComplementOf100  | Addition complement of a hundred  | 35               |
| AdditionComplementOf20   | Addition complement of 20 in the form '20 take away n'                      | 42               |
| AdditionComplementOfTen  | Ten take away n (in words)  | 22               |
| AdditionManyNums         | Addition of more than one number  | 42               |
| AdditionTo100NoCarry     | Addition up to 100 (in numerals) no carrying                                | 120              |
| AdditionTo100WithCarry   | Addition up to 100 (in numerals) with carrying                              | 80               |
| AdditionUpTo20           | <b>Addition 1 to 20</b>   | 231              |
| AddOrSubNrMultOf10       | Add or subtract near multiples of ten and hundred mentally                  | 26               |
| ClosestTo20              | What number is closest to a given number 0 to 20                            | 32               |
| CompareUpTo10            | More than or less than (up to 10 in numerals)                               | 20               |
| CompareUpTo20            | Comparing numbers up to 20 in numerals                                      | 38               |
| CompareUpToTen           | More than or less than (up to 10 in words)                                  | 20               |
| CountOn10sOr100s         | Counting on and back in multiples of ten or multiples of a hundred          | 42               |
| DivB10To900              | Divide 3-digit multiples of 100 by 10 and 100                               | 18               |

| <b>Wordstore Name</b>      | <b>Description</b>  | <b>No. of Questions</b> |
|----------------------------|---|-------------------------|
| DivB2                      | Division by 2 using '÷'   | 22                      |
| Double and pair            | 2 times table using 'double' and 'pair'   | 54                      |
| Doubles to 20              | Doubles of whole numbers to 20  | 20                      |
| EasySubtractTo100          | Multiples of 5 that total 100 using 'take away' both ways   | 37                      |
| First second etc           | First second etc to 31 in words and numbers   | 31                      |
| HalfShare                  | Division by 2 using 'half' and 'share'.   | 22                      |
| <b>HowManyTo10</b>         | <b>How many more needed? (in numerals) Addition complement of ten (Default wordstore for Numbers Early Years)</b> | <b>134</b>              |
| HowManyTo20                | How many more needed? (Up to 20 in numerals)  | 15                      |
| HowManyToTen               | How many more needed? (in words)  | 100                     |
| MoreLessTo20               | How many more than or less than (up to 20 in numerals)  | 274                     |
| NumbersToWords11To20       | Numbers to words (Up to 20)   | 20                      |
| NumbersToWords1To10        | Numbers to words (up to 10)   | 10                      |
| <b>Numberstowords1to20</b> | Numbers to words (1 to 20)  | 20                      |
| NumbersToWords21To100      | Numbers to words (up to 100)  | 80                      |
| NumsWordsBig               | See a number and recognise its name in words 100 to 1000  | 196                     |
| Ordinals to 100 Num        | <b>Ordinals to 100 numbers to words</b>   | 100                     |
| Remainders                 | Simple division with remainders   | 35                      |
| Rounding to 10             | Rounding to nearest 10 up to 100  | 42                      |
| Rounding to 100            | Round 3 digit numbers to nearest hundred  | 82                      |
| SubtractionUpTo20          | Plain subtraction of all numbers up to 20 e.g. $18 - 7 = 11$ (but no negative answers)                            | 230                     |
| Take0To10                  | Subtraction of numbers 0 to 10 (use 'take away' both ways round)  | 130                     |
| Take10To20                 | Subtraction of numbers 0-20 (use 'take away' both ways round)   | 330                     |
| TenMoreLess                | Ten less than and 10 more than in numbers   | 56                      |
| TimesTable 2 to 5          | Tables test: times tables 2 - 5   | 65                      |
| WordsNumsBig               | Recognising numbers in words from 100 to 1000   | 141                     |
| WordsToNums11To20          | <b>Words to numbers (Up to 20)</b>  | 20                      |
| WordsToNums1To10           | Words to numbers (up to 10)   | 10                      |
| WordsToNums1To20           | Words to numbers (11 to 20)   | 20                      |
| WordsToNums21To100         | Words to numbers (up to 100)  | 80                      |

**Intermediate**

| <b>Wordstore Name</b>  | <b>Description</b>  | <b>No. of Questions</b> |
|------------------------|---|-------------------------|
| 10TimesTable           | 10 times table  | 19                      |
| 2TimesTable            | 2 times table   | 19                      |
| 3TimesTable            | 3 times table   | 19                      |
| 4TimesTable            | 4 times table   | 19                      |
| 5TimesTable            | 5 times table   | 19                      |
| 6TimesTable            | 6 times table   | 19                      |
| 7TimesTable            | 7 times table   | 19                      |
| 8TimesTable            | 8 times table   | 19                      |
| 9TimesTable            | 9 times table   | 19                      |
| Add3HTUs               | Addition of more than one number in HTUs (working on paper) with and without carrying | 100                     |
| AddAndSubtractUpTo100  | Easy add and subtract up to 100 (2 numbers)   | 170                     |
| AddHTUsNoCarry         | Addition of HTUs (working on paper) no carrying                                       | 35                      |
| AddHTUsWithCarry       | Addition of HTUs (working on paper) with carrying                                     | 40                      |
| AdditionManyNums       | Addition of more than one number  | 42                      |
| AdditionTo100NoCarry   | Addition up to 100 (in numerals) no carrying  | 103                     |
| AdditionTo100WithCarry | Addition up to 100 (in numerals) with carrying  | 80                      |
| AddnComplOf100         | Addition complement of 100 in the form ' $100 - n =$ '                                | 35                      |
| AddnComplOf1000In 50s  | Addition complement of 1000 in multiples of 50  | 19                      |
| AddOrSubNrMultOf10     | Add or subtract near multiples of ten and hundred mentally                            | 22                      |
| AddWithCarry           | Addition of TUs (working on paper) with carrying                                      | 50                      |
| CommonTablesErr        | Commonly confused multiplication facts  | 16                      |
| ConvertToLargeUnit     | Converting to larger units  | 34                      |
| ConvertToSmallUnit     | Converting to smaller units   | 25                      |
| CountOn10sOr100s       | Counting on and back in multiples of 10 or multiples of 100                           | 42                      |
| DecimalDiv             | Dividing to give decimals e.g. $7 \div 10$  | 17                      |
| DecimalFraction        | Converting simple decimal fractions to vulgar fractions                               | 25                      |
| DecimalFractionWords   | Recognising decimal fractions   | 40                      |
| DecimalMult            | Multiplying with decimals e.g. $10 \times 0.7$  | 75                      |
| DecimalPatterns        | Continue the pattern with 2 decimal places  | 15                      |
| DecimalsToPercent      | Convert decimals to percentages   | 18                      |
| DivB10To1000           | Divide any integer up to 1000 by 10 no remainder                                      | 91                      |
| DivB2And5To1000        | Divide by 2 and 5 to 1000   | 54                      |
| DivB2n5n10To1000       | Division by 2 5 and 10 of numbers up to 1000  | 145                     |
| DivideB10and100        | Dividing 4-digit multiples of 100 by 10, 100 and 1 000                                | 113                     |
| DivideB10and100to9000  | Divide 4-digit multiples of 1000 by 10 and 100  | 18                      |
| Division by 3          | Division by 3 (include remainders)  | 28                      |
| Division by 4          | Division by 4 (include remainders)  | 37                      |
| Division by 5          | Division by 5 (include remainders)  | 46                      |
| Division by 6          | Division by 6 (include remainders)  | 55                      |
| Division by 7          | Division by 7 (include remainders)  | 64                      |
| Division by 8          | Division by 8 (include remainders)  | 73                      |
| Division by 9          | Division by 9 (include remainders)  | 82                      |

| Wordstore Name      | Description   | No. of Questions |
|---------------------|---|------------------|
| Doubles to 50       | Doubles of whole numbers to 50  | 50               |
| EasySubtractTo100   | Subtraction of numbers 0 to 100 using 'take away' both ways   | 86               |
| Factors             | Factors of numbers up to 50   | 54               |
| Factors2-7          | Test of factorising numbers up to 50  | 29               |
| FindTheMissingNo    | Subtraction - finding the missing number  | 45               |
| First second etc    | First second etc to 31 in words and numbers   | 31               |
| FractionDecimal     | Conversion of common fractions to decimals  | 24               |
| FractionPercent     | Convert common fractions to percentages   | 25               |
| FractionsToPercent  | Convert fractions to percentages  | 13               |
| HCFs1               | Highest common factors:<br>e.g. "What is largest number that will divide exactly twelve and fifteen?" for numbers up to 30          | 110              |
| HCFs2               | Highest common factors:<br>e.g. "What is largest number that will divide exactly into twelve and forty?" including numbers up to 50 | 38               |
| HCFs3               | Highest common factors:<br>e.g. "What is largest number that will divide exactly twelve and sixty-four?" including numbers over 50  | 44               |
| HowManyInMoney      | How many £100, £10, £1, 10p, 1p in an amount of £s  | 127              |
| HowManyMoney        | How many £10, £1, 10p in an amount of £s  | 76               |
| LCMs                | Lowest common multiples:<br>e.g. "What is the smallest number that is in both the 2 times and 3 times table?"                       | 43               |
| LCMs2-7             | Lowest common multiples:<br>e.g. "What is the smallest number that is in both the 2 times and 3 times table?"                       | 15               |
| Mult2n10            | 2 times and 10 times for large but common numbers<br>e.g. $2 \times 50 = ?$   | 36               |
| MultBigB10          | Multiply numbers 100 to 999 by 10   | 61               |
| MultBigNums         | Multiplication including products of multiples of ten and multiples of 100  | 48               |
| MultB10             | 10 times for large numbers e.g. $500 \times 10 = ?$   | 140              |
| MultB100            | Multiplying numbers by 100  | 70               |
| MultB100s           | Multiplying numbers up to 1000 by 100   | 133              |
| MultB10To1000       | Multiplying numbers up to 99 by 10  | 98               |
| Multipl2            | Multiplication of two numbers less than 1   | 36               |
| NumsToWordsTo10000  | Numbers up to 10 000  | 76               |
| NumWordsBig         | See a number up to 1000 and recognise its name in words   | 196              |
| OneHundredthMult100 | Find one-hundredth of multiples of 100  | 18               |
| OneTenth            | Find one-tenth of multiples of 10   | 98               |
| OneThousandth       | Find one-thousandth of multiples of 1 000   | 36               |
| Patterns            | Continue the pattern for decimals   | 18               |
| PercentFraction     | Convert common percentages into vulgar fractions  | 21               |
| PecentagesOfAmounts | Calculate percentages of values   | 32               |
| PecentagesOfMoney   | Calculate simple % of money values  | 20               |
| PlaceValues         | Recognise place value   | 23               |
| PlaceValues2        | Place value practice  | 72               |
| Sharing             | Division using sharing  | 56               |

| <b>Wordstore Name</b> | <b>Description</b>  | <b>No. of Questions</b> |
|-----------------------|---|-------------------------|
| Squares               | Finding squares   | 30                      |
| SquaresAdv            | More square numbers   | 44                      |
| SubtractHTUs1Decomp   | Subtraction of HTUs (working on paper) one decomposition                                | 80                      |
| SubtractHTUs2Decomp   | Subtraction of HTUs (working on paper) two decompositions                               | 62                      |
| SubtractHTUsNoDecomp  | Subtraction of HTUs (working on paper) no decomposition                                 | 55                      |
| SubtractionUpTo100    | Plain subtraction of all numbers up to 100 e.g. $18 - 7 = 11$ (but no negative answers) | 230                     |
| SumOf                 | Find the sum or total of A and B  | 36                      |
| TakeAway              | Subtraction using 'take away' and 'subtract'  | 56                      |
| <b>TimesTable</b>     | <b>Tables test: 2 – 9 times tables<br/>(Default wordstore for Numbers Intermediate)</b> | <b>99</b>               |
| TimesTable2to5And10   | Tables test: time tables 2 3 4 5 and 10   | 60                      |
| TimesTable3-7         | Times tables test 3 - 7   | 50                      |
| WordsNumsBig          | Words to numbers up to 1000   | 100                     |
| WordsNumsVBig         | Words to numbers up to 10 000 000   | 75                      |
| WordsToNumsTo10000    | Numbers up to 10 000  | 79                      |

**Quizzes**

| <b>Wordstore Name</b>   | <b>Description</b>   | <b>No. of Questions</b> |
|-------------------------|--|-------------------------|
| Capitals                | Capital cities of the world  | 78                      |
| Chemical elements       | Chemical elements select words   | 40                      |
| Chemical elements words | Chemical elements select symbols   | 49                      |
| ElementsKS3             | Chemical symbols for the first 20 elements plus another 8 common elements      | 28                      |
| French clothes          | French to English  | 22                      |
| French food             | French to English  | 56                      |
| French numbers          | French to English  | 62                      |
| French phrases          | French short phrases   | 46                      |
| Physics Formulae        | Common physics formulae<br>e.g. $\text{Speed} = \text{Distance} / \text{Time}$ | 13                      |
| Physics Symbols         | Conventional algebraic symbols used in physics                                 | 19                      |
| Geog01                  | Geography vocabulary e.g. <i>habitat</i>                                       | 76                      |
| Latin                   | Practise 'to love'   | 18                      |
| Maths01                 | Mathematical vocabulary e.g. parallel  | 70                      |
| Sciprim                 | Primary science vocabulary   | 22                      |

## Task Lists (Workplans)

### Defaults for new students

When a student first starts to use the software, he or she will begin using a default workplan, *default.swp*. The contents of this default workplan depend on which version you have: Reading, Spelling or SCANiTplus. The default workplan is located in the directory *Workplans*.

This is initially set to be at the lowest level, Level 1. There are, however, default workplans set up for all Levels. They are shown in the reading, spelling and numbers wordstore sections. You can change to a different Level default.

### To change the default workplan (and wordstore)

To change this:

1. Click on **Ability** on the Windows task bar at the top of the program screen.
2. Select the **Default data levels** option.
3. Select the Year you would like for the default wordstore and workplan.
4. Click **OK**
5. If you have SCANiTplus, select the purpose for the workplan, Reading Spelling or Numbers.
6. Click **OK** to save your changes.

When new students are created, they are automatically assigned to this workplan unless you have changed this option.

### To change the workplan initially assigned to all new students

If you want new students to start using a different workplan when they first sign in, you should:

1. Click on **Ability** on the Windows task bar at the top of the program screen.
2. Select the **New student levels** option.
3. Click on **Change** in the Workplans section.
4. Select the new workplan..
5. Click **OK** to save your changes.

## Reading

### Default workplans

There is one default workplan *default.swp* for reading, located in the *Workplan/* folder.

You can select a different default workplan from those located in the *Workplan/Level ?/default* folder, where ? = 1,2,3,4 or 5.

| Level | Description                                | No of Tasks |
|-------|--|-------------|
| 1     | All Reading wordstores in Levels 1         | 69          |
| 2     | All Reading wordstores in Level 2          | 64          |
| 3     | All Reading wordstores Level 3             | 42          |
| 4     | All Reading wordstores in Levels 4         | 43          |
| 5     | All Phrases Reading wordstores in Levels 5 | 27          |

There is also a workplan called *Instructors.swp* located in the *Workplan* folder. This is intended for training purposes only.

### Level 1 - Early years

| Workplan Name      | Description   | No of Tasks | Wordstores Used  |
|--------------------|---|-------------|--|
| Adult basic skills | Easy words for adult learners:<br>Spelling colours<br>Recognising common words such as café, supermarket  | 2           | Colours<br>Outabout                                      |
| Blends ccvc        | <b>Practise reading and spelling:</b><br>- <b>Initial consonant blends: bl, br, cl, cr, etc</b><br><b>This is the workplan when a student first uses the software</b> | 8           | Ccvc1<br>Ccvc2<br>Ccvc3<br>Ccvc4                         |
| Blends cvcc        | Practise reading and spelling final consonant blends:<br>- -ld, nd, lk, sk, etc<br>- -ck, -ff, -ll, -ss, -ng  | 10          | Cvll<br>Cvck<br>Cvcc1<br>Cvcc2<br>Cvcc3                  |
| Colours and nos    | - Discriminate and spell:<br>- common colours<br>- numbers up to twenty<br>Read three word phrases with colours   | 5           | Colours<br>Phrase5<br>One to 20                          |
| First words        | Builds on the <i>Starting out</i> workplan using recognition and type back exercises for consonant-vowel-consonant words  | 34          | Cvc b to Cvc w<br>Cvc vowels b to l<br>Cvc vowels m to y |
| High freq          | Discriminate and spell :<br>- 45 simple high frequency words<br>- A further 82 slightly harder high frequency words   | 4           | Hi fr 1<br>Hi fr 2 easy                                  |
| Rhyming            | Concentrates on discriminating words from rhyming sets from a wordstore with 240 entries  | 1           | Rhyme  |
| Starting out       | Very first steps:<br>- Recognising the alphabet<br>- Typing in the alphabet   | 6           | Alpha<br>Alph lcase<br>Alph ucase                        |

**Level 2 - Early years and Intermediate**

| <b>Workplan Name</b> | <b>Description</b>   | <b>No of Tasks</b> | <b>Wordstores Used</b>  |
|----------------------|--|--------------------|---|
| ccvcc                | Read and type back words such as grand, drill  | 6                  | Ccvcc1<br>Ccvcc2<br>Ccvcc3  |
| cvccle and prefixes  | Using <i>le</i> as in 'little', 'scramble'<br>Common prefixes - <i>un-</i> , <i>de-</i> , <i>dis-</i> , <i>re-</i> , <i>pre-</i> | 4                  | Cvccle<br>Prefixes  |
| cvccvc               | Read and type back two syllable words with double consonants e.g. batter and non-double consonants e.g. sister                   | 4                  | Cvccvc1<br>Cvccvc2  |
| Medium frequ         | Discriminate and spell:<br>- some harder high frequency words<br>- medium frequency words at five different levels               | 12                 | Hi fr 2 hard<br>MFr1<br>MFr2<br>MFr3<br>MFr4<br>MFr5                    |
| Phrases              | Reading short phrases of two to four words   | 4                  | Phrase3<br>Phrase4<br>Phrase10<br>Phrase8                               |
| Vow1                 | Discriminate and spell the common spelling patterns for the vowel phonemes: 'ee', 'ai', 'ie', 'oa', 'oo' (long)                  | 10                 | Vow ee long<br>Vow ai long<br>Vow ie long<br>Vow oa long<br>Vow oo long |
| Vow2                 | Discriminate and spell the common spelling patterns for the vowel phonemes: 'oo' (short), 'ar', 'oy', 'ow'                       | 8                  | Vow ar<br>Vow oo short<br>Vow oy<br>Vow ow                              |
| Vow3                 | Discriminate and spell the common spelling patterns for the vowel phonemes: 'air', 'or', 'er', 'ear', 'ea'                       | 10                 | Vow or<br>Vow air<br>Vow er<br>Vow ear<br>Vow ea                        |

**Level 3 - Intermediate**

| <b>Workplan Name</b> | <b>Description</b>   | <b>No of Tasks</b> | <b>Wordstores Used</b>   |
|----------------------|--|--------------------|--|
| Compounds            | Practise recognising and spelling:<br>Words with silent letters<br>Compound words  | 4                  | Silent<br>Compound   |
| Spell rules 1        | Practise recognising and spelling:<br>Words ending in <i>-ll</i> become <i>l</i> with a suffix<br>Short vowel/single consonant - doubles before <i>-ing</i>  | 4                  | L1 to 1<br>Two consonants  |
| Suff and pref        | Practise recognising and spelling:<br>Common suffixes, <i>-ly</i> , <i>-ful</i> etc.<br>Prefixes <i>auto-</i> , <i>bi-</i> , <i>tele-</i> , <i>trans-</i> , <i>circum-</i> ,   | 4                  | Suffixes<br>Tele   |
| Suffixes             | Practise recognising and spelling:<br>Suffixes <i>-al</i> , <i>-ary</i> , <i>-ic</i> , <i>-ship</i> , <i>-hood</i> , <i>-ness</i> , <i>-ment</i> , <i>-ive</i> , <i>-able</i> , <i>-ible</i> , <i>-tion</i> , <i>-sion</i> | 10                 | Suff1<br>Suff2<br>Suff3<br>Suff4<br>Suff5  |
| Two Word Phrases     | Reading:<br>2 word phrases, starting with an average length of 8 characters and finishing with an average length of 14 characters.   | 10                 | MyThing<br>NumberThing<br>RoomsAndBoxes<br>ColourThing<br>AbstractThings<br>DaysAndMonths<br>Food<br>Gardening<br>Communications<br>Dogs |
| Three Word Phrases   | Reading:<br>3 word phrases, starting with an average length of 12 characters and finishing with an average length of 15 characters.  | 8                  | Place<br>CanDo1<br>Commands1<br>Property<br>2Colours1<br>CountThings<br>Money1<br>Time1  |
| Four Word Phrases    | Reading:<br>4 word phrases, starting with an average length of 17 characters and finishing with an average length of 21 characters.  | 6                  | WhatHappened<br>Commands2<br>HowIsIt<br>CanDo2<br>2Colours2<br>Time2   |

**Level 4 - Intermediate and Advanced**

| <b>Workplan Name</b> | <b>Description</b>  | <b>No of Tasks</b> | <b>Wordstores Used</b>   |
|----------------------|---|--------------------|--|
| Roots                | Practise recognising and spelling:<br>Word roots, prefixes and suffixes:<br><i>aero, aqua, audi, bi, cede, clude, con cred, duo, hydr, in, micro, oct, photo, prim, scribe</i><br><i>logo, scope, sub, tele, tri, ex</i><br>Connective words  | 8                  | Roots1<br>Roots2<br>Roots3<br>Conjunctions                       |
| Spell rules 2        | Practise recognising and spelling:<br>Words with unstressed vowels<br>Words ending in modifying <i>e</i> that drop and keep <i>e</i> when adding a suffix<br>Words with <i>ee</i> sound made by <i>ie</i> or <i>ei</i> .<br>Prefixes <i>in-, im-, ir-, il-, pro-, sus-</i><br>Words borrowed from other languages | 12                 | Unstressed<br>Dropping<br>Ie<br>Pref1<br>Pref2<br>Borrowed words |
| Clothes              | Reading:<br>Phrases/sentences about clothes   | 5                  | Clothes1-5   |
| Time                 | Reading:<br>Phrases/sentences about time  | 3                  | Time3<br>Time4<br>TimeAndPlace                                   |
| Long Odd Phrases     | Reading:<br>Some odd long phrases   | 2                  | OddPhrases1<br>OddPhrases2                                       |

**Level 5 - Advanced**

| <b>Workplan Name</b> | <b>Description</b>                                    | <b>No of Tasks</b> | <b>Wordstores Used</b> |
|----------------------|---|--------------------|------------------------|
| Business             | Reading:<br>Sentences with a business context         | 5                  | Business1-5            |
| Directions           | Reading:<br>Phrases/sentences about giving directions | 4                  | Directions1-4          |
| Football             | Reading:<br>Phrases/sentences about football          | 3                  | Football1-3            |
| If                   | Reading:<br>Phrases involving 'if'                    | 3                  | If1-3                  |
| Money                | Reading:<br>Phrases/sentences about money             | 5                  | Money2-6               |
| Travel               | Reading:<br>Phrases/sentences about traveling         | 3                  | Travel1-3              |
| Trips                | Reading:<br>Phrases/sentences about going out         | 6                  | Trips1-6               |

## Spelling

### Default workplans

There is one default workplan *default.swp* for spelling, located in the *Workplan/* folder.

You can select a different default workplan from those located in the *Workplan/Level ?/default* folder, where ? = 1,2,3,4 or 5.

| Year | Description                         | No of Tasks |
|------|-------------------------------------|-------------|
| 1    | All Spelling wordstores in Levels 1 | 69          |
| 2    | All Spelling wordstores in Level 2  | 64          |
| 3    | All Spelling wordstores Level 3     | 42          |
| 4    | All Spelling wordstores in Level 4  | 43          |
| 5    | All Spelling wordstores in Levels 5 | 27          |

### Level 1 - Early years

| Workplan Name                      | Description  | No of Tasks | Wordstores Used   |
|------------------------------------|--|-------------|---|
| Adult basic skills                 | Easy words for adult learners:<br>Spelling colours<br>Recognising common words such as café, supermarket   | 2           | Colours<br>Outabout   |
| <b>Blends ccvc<br/>Default.swp</b> | <b>Practise reading and spelling:</b><br>- <b>Initial consonant blends: bl, br, cl, cr, etc</b><br><b>This is the default workplan when a student first uses the software</b>          | <b>8</b>    | <b>Ccvc1<br/>Ccvc2<br/>Ccvc3<br/>Ccvc4</b>                  |
| Blends cvcc                        | Practise reading and spelling final consonant blends:<br>- -ld, nd, lk, sk, etc<br>- -ck, -ff, -ll, -ss, -ng<br>- -ft, -lth, -nch, -nt<br>- -mp, -nd, -nk, -pt<br>- -sk, -sp, -st, -xt | 10          | Endck<br>Endll<br>EndFtLthNchNt<br>EndMpNdNkPt<br>EndSpSkSt |
| Colours and nos                    | - Discriminate and spell:<br>- common colours<br>- numbers up to twenty<br>Read three word phrases with colours  | 5           | Colours<br>Phrase5<br>One to 20                             |
| First words                        | Recognition and type back exercises for consonant-vowel-consonant words  | 34          | Cvc b to Cvc w<br>Cvc vowels b to l<br>Cvc vowels m to y    |
| High freq                          | Discriminate and spell :<br>- 45 simple high frequency words<br>- A further 82 slightly harder high frequency words  | 4           | Hi freq 1<br>Hi freq 2 easier                               |

**Level 2 - Early years and Intermediate**

| Workplan Name       | Description  | No of Tasks | Wordstores Used   |
|---------------------|--|-------------|---|
| cvcc                | Read and type back words such as grand, drill  | 6           | Cvcc1<br>Cvcc2<br>Cvcc3   |
| cvccle and prefixes | Using <i>le</i> as in 'little', 'scramble'<br>Common prefixes - <i>un-</i> , <i>de-</i> , <i>dis-</i> , <i>re-</i> , <i>pre-</i> | 4           | Cvccle<br>Prefixes  |
| cvccvc              | Read and type back two syllable words with double consonants e.g. batter and non-double consonants e.g. sister                   | 4           | Cvccvc1<br>Cvccvc2  |
| Medium frequ        | Discriminate and spell:<br>- some harder high frequency words<br>- medium frequency words at five different levels               | 13          | Hi fr 2 hard<br>MFr1<br>MFr2<br>MFr3<br>MFr4<br>MFr5                    |
| Vow1                | Discriminate and spell the common spelling patterns for the vowel phonemes: 'ee', 'ai', 'ie', 'oa', 'oo' (long)                  | 10          | Vow ee long<br>Vow ai long<br>Vow ie long<br>Vow oa long<br>Vow oo long |
| Vow2                | Discriminate and spell the common spelling patterns for the vowel phonemes: 'oo' (short), 'ar', 'oy', 'ow'                       | 8           | Vow ar<br>Vow oo short<br>Vow oy<br>Vow ow                              |
| Vow3                | Discriminate and spell the common spelling patterns for the vowel phonemes: 'air', 'or', 'er', 'ear', 'ea'                       | 10          | Vow or<br>Vow air<br>Vow er<br>Vow ear<br>Vow ea                        |

**Level 3 - Intermediate**

| Workplan Name | Description   | No of Tasks | Wordstores Used                           |
|---------------|---|-------------|---|
| Compounds     | Spelling:<br>Words with silent letters<br>Compound words  | 5           | Silent<br>Compounds                       |
| Spell rules 1 | Spelling rules:<br>Words ending in <i>-ll</i> become <i>l</i> with a suffix<br>Short vowel/single consonant - doubles before <i>-ing</i>          | 4           | Ll to l<br>Two consonants                 |
| Suff and pref | Spelling:<br>Common suffixes, <i>-ly</i> , <i>-ful</i> etc.<br>Prefixes <i>auto-</i> , <i>bi-</i> , <i>tele-</i> , <i>trans-</i> , <i>circum-</i> | 4           | Suffixes<br>Tele                          |
| Suffixes      | Spelling:<br>Suffixes <i>-al</i> , <i>-ary</i> , <i>-ic</i> , <i>-ship</i> , <i>-hood</i> , <i>-ness</i> , <i>-ment</i>                           | 10          | Suff1<br>Suff2<br>Suff3<br>Suff4<br>Suff5 |

**Level 4 - Intermediate and Advanced**

| <b>Workplan Name</b> | <b>Description</b>  | <b>No of Tasks</b> | <b>Wordstores Used</b>                         |
|----------------------|---|--------------------|--|
| Roots                | Spelling:<br>Word roots, prefixes and suffixes:<br><i>aero, aqua, audi, bi, cede, clude, con cred, duo, hydr, in, micro, oct, photo, prim, scribe</i><br><i>logo, scope, sub, tele, tri, ex</i><br>Connective words   | 8                  | Roots1<br>Roots2<br>Roots3<br>Conjunctions     |
| Spell rules 2        | Spelling:<br>Words with unstressed vowels<br>Words ending in modifying <i>e</i> that drop and keep <i>e</i> when adding a suffix<br>Words with <i>ee</i> sound made by <i>ie</i> or <i>ei</i> .<br>Prefixes <i>in-</i> , <i>im-</i> , <i>ir-</i> , <i>il-</i> , <i>pro-</i> , <i>sus-</i> | 10                 | Unstressed<br>Dropping<br>Ie<br>Pref1<br>Pref2 |

**Level 5 - Advanced**

| <b>Workplan Name</b> | <b>Description</b>  | <b>No of Tasks</b> | <b>Wordstores Used</b>  |
|----------------------|---|--------------------|---|
| <b>Arts</b>          | Advanced spellings for:<br>- Art<br>- Drama<br>- English<br>- Music                                   | 10                 | Art<br>Drama<br>English 6<br>English 7plus<br>Music                     |
| <b>Gen 1</b>         | Advanced spellings for:<br>- General<br>- Library   | 12                 | Gen6<br>Gen7<br>Gen8<br>Gen9<br>Gen10<br>Library                        |
| <b>Gen 2</b>         | Advanced spellings for:<br>- Design and Technology<br>- ICT<br>- PE                                   | 8                  | DT7<br>DT8plus<br>ICT<br>PE   |
| <b>Hums</b>          | Advanced spellings for:<br>- Geography<br>- History<br>- Personal and Social<br>- Religious Education | 10                 | Geog<br>History 7<br>History 8plus<br>Personal Hlth etc<br>Religious Ed |
| <b>Science</b>       | Advanced spellings for:<br>- Mathematics<br>- Science   | 8                  | Maths 8<br>Maths 9plus<br>Science 7<br>Science 8plus                    |

## SCANiTplus specific

### Level 1 - Early years

| Workplan Name                     | Description   | No of Tasks | Wordstores Used  |
|-----------------------------------|---|-------------|--|
| Adult basic skills                | Easy words for adult learners:<br>Spelling colours<br>Recognising common words such as café, supermarket  | 2           | Colours<br>Outabout  |
| <b>Blends ccvc</b><br>Default.swp | <b>Practise reading and spelling:</b><br>- <b>Initial consonant blends: bl, br, cl, cr, etc</b><br><b>This is the default workplan when a student first uses the software</b> | <b>8</b>    | <b>Ccvc1</b><br><b>Ccvc2</b><br><b>Ccvc3</b><br><b>Ccvc4</b> |
| Blends cvcc                       | Practise reading and spelling final consonant blends:<br>- -ld, nd, lk, sk, etc<br>- -ck, -ff, -ll, -ss, -ng  | 10          | Cvll<br>Cvck<br>Cvcc1<br>Cvcc2<br>Cvcc3                      |
| Colours and nos                   | - Discriminate and spell:<br>- common colours<br>- numbers up to twenty<br>Read three word phrases with colours   | 5           | Colours<br>Phrase5<br>One to 20                              |
| First words                       | Builds on the <i>Starting out</i> workplan using recognition and type back exercises for consonant-vowel-consonant words  | 34          | Cvc b to Cvc w<br>Cvc vowels b to l<br>Cvc vowels m to y     |
| High freq                         | Discriminate and spell :<br>- 45 simple high frequency words<br>- A further 82 slightly harder high frequency words   | 4           | Hi fr 1<br>Hi fr 2 easy                                      |
| Rhyming                           | Concentrates on discriminating words from rhyming sets from a wordstore with 240 entries  | 1           | Rhyme  |
| Starting out                      | Very first steps:<br>- Recognising the alphabet<br>- Typing in the alphabet   | 6           | Alpha<br>Alph lcase<br>Alph ucase                            |

**Level 2 - Early years and Intermediate**

| <b>Workplan Name</b> | <b>Description</b>  | <b>No of Tasks</b> | <b>Wordstores Used</b>  |
|----------------------|---|--------------------|---|
| ccvcc                | Read and type back words such as grand, drill   | 6                  | Ccvcc1<br>Ccvcc2<br>Ccvcc3  |
| cvccl and prefixes   | Using <i>le</i> as in 'little', 'scramble'<br>Common prefixes - <i>un-</i> , <i>de-</i> , <i>dis-</i> , <i>re-</i> , <i>pre-</i>  | 4                  | Cvccl<br>Prefixes   |
| cvcvc                | Read and type back two syllable words with double consonants e.g. batter and non-double consonants e.g. sister<br>Levels 2 and 3. | 5                  | Cvcvc1<br>Cvcvc2<br>Doubles   |
| Medium frequ         | Discriminate and spell:<br>- some harder high frequency words<br>- medium frequency words at five different levels                | 13                 | Hi fr 2 hard<br>MFr1<br>MFr2<br>MFr3<br>MFr4<br>MFr5                    |
| Phrases              | Reading short phrases of two to four words  | 4                  | Phrase3<br>Phrase4<br>Phrase10<br>Phrase8                               |
| Vow1                 | Discriminate and spell the common spelling patterns for the vowel phonemes: 'ee', 'ai', 'ie', 'oa', 'oo' (long)                   | 10                 | Vow ee long<br>Vow ai long<br>Vow ie long<br>Vow oa long<br>Vow oo long |
| Vow2                 | Discriminate and spell the common spelling patterns for the vowel phonemes: 'oo' (short), 'ar', 'oy', 'ow'                        | 8                  | Vow ar<br>Vow oo short<br>Vow oy<br>Vow ow                              |
| Vow3                 | Discriminate and spell the common spelling patterns for the vowel phonemes: 'air', 'or', 'er', 'ear', 'ea'                        | 12                 | Vow or<br>Vow air<br>Vow er<br>Vow ear<br>Vow ea                        |

**Level 3 - Intermediate**

| <b>Workplan Name</b> | <b>Description</b>  | <b>No of Tasks</b> | <b>Wordstores Used</b>   |
|----------------------|---|--------------------|--|
| Compounds            | Spelling:<br>Words with silent letters<br>Compound words  | 5                  | Silent<br>Compounds  |
| Spell rules 1        | Spelling rules:<br>Words ending in <i>-ll</i> become <i>l</i> with a suffix<br>Short vowel/single consonant - doubles before <i>-ing</i>          | 4                  | L1 to 1<br>Two consonants  |
| Suff and pref        | Spelling:<br>Common suffixes, <i>-ly</i> , <i>-ful</i> etc.<br>Prefixes <i>auto-</i> , <i>bi-</i> , <i>tele-</i> , <i>trans-</i> , <i>circum-</i> | 5                  | Suffixes<br>Tele   |
| Suffixes             | Spelling:<br>Suffixes <i>-al</i> , <i>-ary</i> , <i>-ic</i> , <i>-ship</i> , <i>-hood</i> , <i>-ness</i> , <i>-ment</i>                           | 10                 | Suff1<br>Suff2<br>Suff3<br>Suff4<br>Suff5  |
| 2 Word Phrases       | Reading:<br>2 word phrases, starting with an average length of 8 characters and finishing with an average length of 14 characters.                | 10                 | MyThing<br>NumberThing<br>RoomsAndBoxes<br>ColourThing<br>AbstractThings<br>DaysAndMonths<br>Food<br>Gardening<br>Communications<br>Dogs |
| 3 Word Phrases       | Reading:<br>3 word phrases, starting with an average length of 12 characters and finishing with an average length of 15 characters.               | 8                  | Place<br>CanDo1<br>Commands1<br>Property<br>2Colours1<br>CountThings<br>Money1<br>Time1  |
| 4 Word Phrases       | Reading:<br>4 word phrases, starting with an average length of 17 characters and finishing with an average length of 21 characters.               | 6                  | WhatHappened<br>Commands2<br>HowIsIt<br>CanDo2<br>2Colours2<br>Time2   |

**Level 4 - Intermediate and Advanced**

| <b>Workplan Name</b> | <b>Description</b>   | <b>No of Tasks</b> | <b>Wordstores Used</b>   |
|----------------------|--|--------------------|--|
| Roots                | Spelling:<br>Word roots, prefixes and suffixes:<br><i>aero, aqua, audi, bi, cede, clude, con cred, duo, hydr, in, micro, oct, photo, prim, scribe</i><br><i>logo, scope, sub, tele, tri, ex</i><br>Connective words  | 8                  | Roots1<br>Roots2<br>Roots3<br>Conjunctions                       |
| Spell rules 2        | Spelling:<br>Words with unstressed vowels<br>Words ending in modifying <i>e</i> that drop and keep <i>e</i> when adding a suffix<br>Words with <i>ee</i> sound made by <i>ie</i> or <i>ei</i> .<br>Prefixes <i>in-, im-, ir-, il-, pro-, sus-</i><br>Words borrowed from other languages | 12                 | Unstressed<br>Dropping<br>Ie<br>Pref1<br>Pref2<br>Borrowed words |
| Clothes              | Reading:<br>Phrases/sentences about clothes  | 5                  | Clothes1-5   |
| Time                 | Reading:<br>Phrases/sentences about time   | 3                  | Time3<br>Time4<br>TimeAndPlace                                   |

**Level 5 - Advanced**

| <b>Workplan Name</b>    | <b>Description</b>  | <b>No of Tasks</b> | <b>Wordstores Used</b>  |
|-------------------------|---|--------------------|---|
| <b>Arts</b>             | Advanced spellings for:<br>- Art<br>- Drama<br>- English<br>- Music                                   | 10                 | Art<br>Drama<br>English 6<br>English 7plus<br>Music                     |
| <b>Gen 1</b>            | Advanced spellings for:<br>- General<br>- Library   | 12                 | Gen6<br>Gen7<br>Gen8<br>Gen9<br>Gen10<br>Library                        |
| <b>Gen 2</b>            | Advanced spellings for:<br>- Design and Technology<br>- ICT<br>- PE                                   | 8                  | DT7<br>DT8plus<br>ICT<br>PE   |
| <b>Hums</b>             | Advanced spellings for:<br>- Geography<br>- History<br>- Personal and Social<br>- Religious Education | 10                 | Geog<br>History 7<br>History 8plus<br>Personal Hlth etc<br>Religious Ed |
| <b>ScienceAnd Maths</b> | Advanced spellings for:<br>- Mathematics<br>- Science   | 8                  | Maths 8<br>Maths 9plus<br>Science 7<br>Science 8plus                    |
| Business                | Reading:<br>Sentences with a business context   | 5                  | Business1-5   |
| Directions              | Reading:<br>Phrases/sentences about giving directions   | 4                  | Directions1-4   |
| Football                | Reading:<br>Phrases/sentences about football  | 3                  | Football1-3   |
| If                      | Reading:<br>Phrases involving 'if'  | 3                  | If1-3   |
| Money                   | Reading:<br>Phrases/sentences about money   | 6                  | Mone1-6   |
| Travel                  | Reading:<br>Phrases/sentences about traveling   | 3                  | Travel1-3   |
| Trips                   | Reading:<br>Phrases/sentences about going out   | 6                  | Trips1-6  |

## Numbers (SCANiTplus only)

### Default workplans

There is one default workplan *default.swp* for quizzes, located in the *Workplan/* folder.

You can select the other default workplan located in the *Workplan/Intermediate/default* folder.

| Level        | Description                             | No of Tasks |
|--------------|---|-------------|
| Early Years  | All Spelling wordstores in Early Years  | 73          |
| Intermediate | All Spelling wordstores in Intermediate | 115         |

### Early Years

| Workplan Name          | Description   | No of Tasks | Wordstores Used  |
|------------------------|---|-------------|--|
| 1 Addition             | Addition tasks  | 4           | HowManyTo10<br>HowManyTo20<br>HowManyToTen<br>AddAnsLessThan10   |
| 1 Compare              | Comparison of number tasks                                  | 4           | CompareUpToTen<br>CompareUpTo10<br>1MoreLessUpToTen<br>1MoreLessUpTo10   |
| 1 MixedAdd<br>Subtract | Mixed additions and subtractions                            | 1           | AddAndSubtractUpTo10   |
| 1 Subtraction          | Subtraction tasks   | 2           | AdditionComplementOfTen<br>AdditionComplementOf10<br>Take0To10   |
| 1 WordsAnd<br>Numbers  | Converting numbers in words to numbers in numerals and back | 8           | NumbersToWords1To20<br>NumbersToWords11To20<br>NumbersToWords1To10<br>WordsToNums1To20<br>WordsToNums11To20<br>WordsToNums1To10<br>First second etc<br>1st 2nd etc |
| 2 Addition             | Addition tasks  | 3           | AddAnsLessThan10<br>AdditionUpTo20<br>AdditionManyNums   |
| 2 Compare              | Comparison of number tasks up to 100                        | 7           | CompareUpTo20<br>1MoreLessUpTo20<br>2Or3MoreLessUpTo20<br>ClosestTo20<br>1MoreLessUpTo100<br>TenMoreLess<br>Rounding to 10   |
| 2 MixedAdd<br>Subtract | Mixed additions and subtractions                            | 2           | AddAndSubtractUpTo10<br>AddAndSubtractUpTo20   |
| 2 Subtraction          | Subtraction tasks   | 9           | HowManyTo10<br>AdditionComplementOf10<br>Take0To10<br>HowManyTo20<br>AdditionComplementOf20<br>MoreLessTo20<br>Take10To20<br>SubtractionUpTo20                     |

| Workplan Name             | Description   | No of Tasks | Wordstores Used  |
|---------------------------|---|-------------|--|
|                           |   |             | AdditionComplementOf100  |
| 2 Tables<br>Mult Div      | 2 and 10 and 5 times tables and other multiplication and division                         | 7           | Double and pair<br>2TimesTable<br>HalfShare<br>DivB2<br>10TimesTable<br>TenMoreLess<br>5TimesTable   |
| 2 TwoTimes<br>Divide      | Multiplication and division by 2  | 4           | Double and pair<br>2TimesTable<br>HalfShare<br>DivB2   |
| 2 WordsAnd<br>Numbers     | Converting numbers in words to numbers in numerals and back                               | 5           | WordsToNums11To20<br>NumbersToWords11To20<br>WordsToNums21To100<br>NumbersToWords21To100<br>Ordinals to 100 Num                              |
| 2 Addition<br>Complements | Addition complements of 20 and 100  | 4           | AdditionComplementOf20<br>AdditionComplementEas100   |
| 2 MixedAdd<br>Subtract    | Addition and subtraction  | 4           | AddOrSubNrMultOf10<br>SubtractionUpTo20<br>EasySubtractTo100<br>AdditionManyNums   |
| 2 MultAnd<br>Divide       | Tables practice, half, share and doubles<br>Simple division with rounding                 | 12          | 2TimesTable<br>3TimesTable<br>4TimesTable<br>5TimesTable<br>10TimesTable<br>Doubles to 20<br>DivB2<br>DivB10To900<br>HalfShare<br>Remainders |
| 2 Rounding                | Rounding 2 and 3 digit numbers  | 2           | Rounding to 10<br>Rounding to 100  |
| 2 Tables 2 to 5           | 2,3 4, 5 and 10 times tables practice   | 5           | 2TimesTable<br>3TimesTable<br>4TimesTable<br>5TimesTable<br>TimesTable 2 to5   |
| 2 WordsAnd<br>Numbers     | Converting numbers to 1000 and ordinals to 100 in numerals to words and words to numerals | 2           | NumsWordsBig<br>Ordinals to 100 Num<br>WordsNumsBig  |

### Intermediate

| Workplan Name      | Description                                     | No of Tasks | Wordstores Used   |
|--------------------|---|-------------|---|
| Mult and<br>Divide | Times tables, multiplication and division tasks | 39          | 3TimesTable<br>4TimesTable<br>5TimesTable<br>Mult2n10<br>CommonTablesErr<br>Squares<br>TimesTable |

| Workplan Name     | Description                                     | No of Tasks | Wordstores Used  |
|-------------------|---|-------------|--|
|                   |   |             | LCMs2-7<br>6TimesTable<br>7TimesTable<br>8TimesTable<br>9TimesTable<br>CommonTablesErr<br>ConvertToLargeUnit<br>ConvertToSmallUnit<br>DecimalDiv<br>DecimalMult<br>DivideB10and100<br>Division by 6<br>Division by 7<br>Division by 8<br>Division by 9<br>Factors<br>HCFs1<br>HCFs2<br>HCFs3<br>HowManyInMoney<br>LCMs<br>MultBigNums<br>Multipl2<br>OneHundredth<br>OneTenth<br>OneThousandth<br>PecentagesOfAmounts<br>Sharing<br>TakeAway<br>TimesTable |
| 4 Add             | Addition tasks                                  | 5           | AddWithCarry<br>AddHTUsNoCarry<br>AdditionManyNums<br>AdditionTo100NoCarry<br>Add3HTUs   |
| 4 AddSubtract     | Addition and subtraction tasks                  | 9           | AddWithCarry<br>CountOn10sOr100s<br>EasySubtractTo100<br>AddAndSubtractUpTo100Add<br>OrSubNrMultOf10<br>AddHTUsNoCarry<br>SubtractHTUsNoDecomp<br>SubtractHTUs1Decomp<br>FindTheMissingNo  |
| 4 Division        | Division tasks                                  | 6           | DivB10To1000<br>DivB2And5To1000<br>DivB2n5n10To1000<br>DivideB10and100to9000<br>Division by 3<br>Division by 4   |
| 4 Multiplication  | Multiplication tasks                            | 4           | Doubles to 50<br>MultB10<br>MultBigNums MultB100   |
| 4 Numbers InWords | Recognising large numbers in words and numerals | 2           | NumsToWordsTo10000Word<br>sToNumsTo10000   |
| 4 Subtract        | Subtraction tasks                               | 6           | EasySubtractTo100<br>AddnComplOf100<br>AddnComplOf1000In 50s   |

| Workplan Name                   | Description                              | No of Tasks | Wordstores Used   |
|---------------------------------|--|-------------|---|
|                                 |  |             | SubtractHTUsNoDecomp<br>SubtractHTUs1Decomp<br>FindTheMissingNo   |
| 5 Add                           | Addition tasks                           | 6           | AdditionTo100NoCarry<br>AdditionTo100WithCarry<br>AddHTUsNoCarry<br>AddHTUsWithCarry<br>Add3HTUs<br>SumOf   |
| 5 AddSubtract                   | Addition and subtraction tasks           | 9           | AddOrSubNrMultOf10<br>AdditionTo100NoCarry<br>AddWithCarry<br>AddHTUsNoCarry<br>AddHTUsWithCarry<br>Add3HTUs<br>SubtractHTUsNoDecomp<br>SubtractHTUs1Decomp<br>SubtractHTUs2Decomp                                  |
| 5 Division                      | Division tasks                           | 13          | DivB10To1000<br>DivB2n5n10To1000<br>DivideB10and100<br>Division by 3<br>Division by 4<br>Division by 6<br>Division by 7<br>Division by 8<br>Division by 9<br>Factors2-7<br>HowManyMoney<br>OneHundredth<br>OneTenth |
| 5 Fractions<br>DecimaslPercents | Simple conversions and decimal sequences | 4           | DecimalsToPercent<br>FractionsToPercent<br>PercentagesOfMoney<br>Patterns   |
| 5 Subtract                      | Subtraction tasks                        | 3           | SubtractHTUsNoDecomp<br>SubtractHTUs1Decomp<br>SubtractHTUs2Decomp  |
| 6 AddSubtract                   | Addition and subtraction tasks           | 6           | AddHTUsNoCarry<br>AddHTUsWithCarry<br>Add3HTUs<br>SubtractHTUs1Decomp<br>SubtractHTUs2Decomp<br>TakeAway  |
| 6 Decimals                      | Tasks involving decimals                 | 7           | DecimalDiv<br>DecimalFraction<br>DecimalFractionWords<br>DecimalMult<br>DecimalPatterns<br>FractionDecimal<br>Multipl2  |
| 6 Tables                        | Practising tables                        | 12          | 3TimesTable<br>4TimesTable<br>5TimesTable   |

| <b>Workplan Name</b> | <b>Description</b> | <b>No of Tasks</b> | <b>Wordstores Used</b>   |
|----------------------|--------------------|--------------------|--|
|                      |                    |                    | 6TimesTable<br>7TimesTable<br>8TimesTable<br>9TimesTable<br>Mult2n10<br>CommonTablesErr<br>SquaresAdv<br>TimesTable<br>LCMs2-7 |

**Quiz (SCANiTplus only)**

| <b>Workplan Name</b> | <b>Description</b>                                   | <b>No of Tasks</b> | <b>Wordstores Used</b>   |
|----------------------|--|--------------------|--|
| <b>Elements</b>      | <b>Learn the chemical elements and their symbols</b> | 2                  | ElementsKS3<br>Chemical elements words   |
| <b>French</b>        | <b>Practise French vocabulary</b>                    | 8                  | <b>French numbers</b><br><b>French food</b><br><b>French clothes</b><br><b>French phrases</b>  |
| Maths vocabulary     | Maths vocabulary for all sections                    | 11                 | <b>MathsNumbSyst Nos</b><br><b>MathsNumbSyst Comp</b><br><b>Maths NumbSyst Fract</b><br><b>MathsMeasures</b><br><b>MathsMeasures Time</b><br><b>MathsShape 23D</b><br><b>MathsShape 2D Sym</b><br><b>MathsShape Direct</b><br><b>MathsShape Rotatn</b><br><b>MathsData Prob</b><br><b>MathsData Organise</b> |
| <b>Science</b>       | Starting out science vocabulary                      | 1                  | Sciprim  |